



Minutes

ABE/ASE Work Group

Thursday, August 24, 2017

1:00 pm - 3:00 pm

Bassett

Baldwin Park <input checked="" type="checkbox"/> Debbie Jensen	Covina-Valley <input checked="" type="checkbox"/> Carl Swift	Mt. SAC <input checked="" type="checkbox"/> Diana Dzib <input type="checkbox"/> Jennifer Cruz-Nguyen <input checked="" type="checkbox"/> Mary Ann Gomez-Angel	Consortium: <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Wanda Pyle <input checked="" type="checkbox"/> Sage Overoye Partners/guests present:
Bassett <input checked="" type="checkbox"/> Alex Martinez	ESGV ROP <input type="checkbox"/> Shatha Dubuni	Pomona <input checked="" type="checkbox"/> Margaret Velarde	
Charter Oak	Hacienda La Puente <input type="checkbox"/> Val Clifford <input checked="" type="checkbox"/> Micah Goins <input checked="" type="checkbox"/> Maria Tellez <input checked="" type="checkbox"/> Jessica Rogoff	Rowland <input checked="" type="checkbox"/> Norman Chavez <input checked="" type="checkbox"/> Peggy Toda	

Agenda <ul style="list-style-type: none"> • Discuss final data & accountability document • Current assessment practices/documents • Discuss fall conference • Set meeting calendar through June 	
Minutes 1. Discuss final data & accountability document	Meeting called to order 1:00 PM – facilitated by Alex Martinez White papers and AEBG “Measuring Our Success” report are available online here: http://aebg.cccco.edu/About/Adult-Ed-Block-Grant-Framework/AEBG-Field-Teams Work group discussed the following highlights: <ul style="list-style-type: none"> • Report specifies attainment of a “living wage” not minimum wage. You can view a living wage calculator here: http://livingwage.mit.edu/ <ul style="list-style-type: none"> ○ Ryan recommends taking the time to look at financial incentive for completing a high school diploma with your students. Also, look at the labor statistics information to find what jobs in the area are growing: http://labormarketinfo.edd.ca.gov/ • WIOA Indicators (Measuring Student Progress in Basic Skills and ESL Part II – pg. 4-5) <ul style="list-style-type: none"> ○ Items 1-3 apply to ABE/ASE ○ Items 4-5 apply to CTE • AB86 requires that EL Civics Education be provided in all ABE/ASE and ESL programs (citizenship, transportation, voting, civic engagement, government, emergency services, etc.) <ul style="list-style-type: none"> ○ These topics need to be embedded in the curriculum – CASAS is a good resource for this

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	<ul style="list-style-type: none"> • CASAS must be given as a pre- and post- test. • The state is focused on summative assessment through CASAS. Moving forward we need to develop formative assessment. This will be the topic for the fall conference. • The Common Assessment Initiative (CAI) is under development and will be implemented as a placement test into the community colleges. <ul style="list-style-type: none"> ○ To learn more about CAI visit https://cccassess.org • Alignment of Assessment Framework: AEBG will crosswalk the National reporting System Educational Functioning Levels (EFLs), the Office of Career, Technical and Adult Education (OCTAE) College and Career Readiness Framework, and the California community colleges CB21 Rubric for levels below transfer that informs placement of students into transfer level college coursework. This will support the work of local consortia working to streamline transition of adult education students into postsecondary programs of study. <ul style="list-style-type: none"> ○ CB 21 rubrics can be found here: http://cccbsi.org/cb21-information ○ There is currently a gap between CB21 D (ABE highest level) and CB21 C (ASE lowest level). We need to understand this gap and work on closing it to improve transition from basic to secondary education. • Once established, K-12 adult schools and community colleges will be instructed to leverage the crosswalk to inform, and accelerate the development of articulation agreements and local placement policies.
<p>2. Current assessment practices/document</p>	<p>Will discuss and create formative assessments at fall conference.</p>
<p>3. Discuss fall conference</p>	<p>Opening session will focus on CASAS, summative assessment, EFLs, data and accountability. Breakout sessions will be approximately 90 minutes and will allow time to develop formative assessments. Bring samples of formative assessments to next meeting.</p>
<p>4. Set meeting calendar through June</p>	<p>ABE/ASE Work Group Meetings through June (tentative): September 12, 2017 1:00 PM - 3:00 PM @Baldwin Park October 10, 2017 1:00 PM - 3:00 PM @Hacienda La Puente Wed. October 18, 2017 1:00 PM - 3:00 PM @Bassett November 7, 2017 1:00 PM - 3:00 PM @Tri-Community January 9, 2017 1:00 PM - 3:00 PM @Mt. SAC February 13, 2017 1:00 PM - 3:00 PM @Rowland</p>



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5. Next Time	<p>March 13, 2017 1:00 PM - 3:00 PM @Pomona April 10, 2017 1:00 PM - 3:00 PM @Hacienda La Puente May 8, 2017 1:00 PM - 3:00 PM @Baldwin Park June 12, 2017 1:00 PM - 3:00 PM @Tri-Community</p> <p>Next Meeting: Tuesday, September 12, 2017; 1:00 PM – 3:00 PM @Baldwin Park Bring what formative assessments you are currently using and be ready to discuss them.</p>
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Next meeting: Tuesday September 12, 2017; 1:00 PM – 3:00 PM @Baldwin Park